

Virginia Beach Christian Academy – Homeschool Division

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Rev. Robert Thorp, Pastor/Principal

Rev. Kimberly Thorp, Ed.D. Director

Welcome

The Virginia Beach Christian Academy Homeschool Division (VBCA) is a remarkable homeschool service provider that brings the excitement of cutting-edge technology to the Christian homeschool family. Christian educators assist parents as they train their children in Christian principles and character, Biblical worldview and Christian service, while using an exciting and challenging curriculum, offered via computer access for grades 3-12 and consumable paper product for Kindergarten – grade 2

Mission Statement

Virginia Beach Christian Academy is dedicated to working with parents in training their children to be faithful Christians, spiritually strong, academically equipped, motivated by a Biblical Worldview, and a witness for the Lord, Jesus Christ.

Vision Statement

VBCA will be in excellent spiritual, academic, and financial health, a growing community of believers full of faith and hope for the future.

Statement of Faith We believe in:

The inspiration of the Bible, equally in all parts and without error in its origin

The one God who was the Father in creation, Son in redemption and the Holy Ghost in the Church, who is revealed to mankind in Jesus Christ, God manifest in the flesh, and who created man by a direct immediate act.

The incarnation, virgin birth, sinless life, miracles, substitutionary death, bodily resurrection, ascension to Heaven and second coming of the Lord Jesus Christ

The fall of man, the need of regeneration by the Holy Ghost and the resurrection of all: to life or damnation

Salvation through believing the Gospel, evidenced by repentance, baptism in Jesus name, and receiving the gift of the Holy Ghost as in Acts 2:1-4, 37-39.

Walking in holiness, understanding that we are pilgrims and strangers, a peculiar people. We strive for holiness of heart, which will manifest itself through a personal lifestyle of holiness and purity, and in the fulfilling of the Great Commission, the Two Greatest Commandments, and the Cultural Mandate

Commitment to living life in a manner that is pleasing to the Lord, striving to develop Christian Character traits that are manifest in the daily walk of our students and staff

The importance of a Biblical Worldview and will strive to discipline our thinking and our actions to align with Biblical principles

THE ORGANIZATIONAL STRUCTURE

Pastor/Principal

Rev. Robert Thorp is the founding Pastor of the United Pentecostal Church of Virginia Beach and is ultimately responsible for the academy and its functions. Brother Thorp is an ordained minister with the United Pentecostal Church International. He has pastored for over 21 years and currently serves on the full-time staff providing counseling services, as the Hospital Pastor and Global Missions Pastor at Bible World. He is retired from the United States Navy and studied Technology Education at Norfolk State University. Bro Thorp is currently enrolled in his masters of theology program.

Minister of Education

Rev. Kimberly Thorp is the director of the academy. She has her Doctorate and her Master's in Education and a Bachelor's Degree with a major in psychology and a minor in sociology. She is on the full-time staff at Bible World Church.

Teachers : Committed parents determined to train up their children in the Lord.

PHILOSOPHY AND OBJECTIVES

The Role of the Parent

“Hear, O Israel: The LORD our God is one LORD: And thou shalt love the LORD thy God with all thine heart, and with all thy soul, and with all thy might. And these words, which I command thee this day, shall be in thine heart: and thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up. And thou shalt bind them for a sign upon thine hand and they shall be as frontlets between thine eyes. And thou shalt write them upon the posts of thy house, and on thy gates”
(Deuteronomy 6:4-9)

“Train up a child in the way he should go: and when he is old, he will not depart from it”
(Proverbs 22:6)

Clearly, it is the responsibility of the parents to teach and to train their children. Because we understand that not all parents are in a position to homeschool their children, the ultimate responsibility for teaching and training the child remains with the parent, therefore, working as a team with those who are teaching is imperative. For those who are teaching at home, these and many other verses reiterate these responsibilities and provide the instructions needed to teach according to Biblical principles. So, if you

choose to homeschool, how do you make this work for your family? Although many families homeschool independently, connecting with VBCA provides a school that provides a curriculum which includes dated assignments, grades, record keeping, report cards, transcripts and diplomas. We work hand in hand with families with face to face teaching when needed and assist in whatever manner may be needed. Together, we work to teach and to train your child.

The **responsibility of the parent** who partners with us to provide a Christian education for their children. In doing so, the following is important:

To provide a Christian environment at home – including a family altar, church attendance, and Biblical instruction for living

For children in grade 3 or above: To provide a computer or tablet of sufficient quality to access the internet, then access the student's schoolwork at the academy. If you choose to use a tablet, please be sure to test it out and confirm that your child will be able to answer the questions and complete the essays.

To provide a quiet place for study and require study time in each subject **beyond** the time necessary to complete daily goals (five minutes for levels 1-3; ten minutes for levels 4-7; fifteen minutes for levels 8-12). We recommend that children do their work in a location where the parent is able to monitor their activity. It's too easy to be distracted by electronics other than schoolwork, etc.

To require your child to complete his daily required goals and assignments.

To go behind your child EVERY day – no matter how old he/she is – to ascertain that all subjects are current, scored and completed to appropriate standards (100% on every lesson and a minimum of 80% on each quiz or test). Please do not assume that since your child is in high school, he doesn't need you to follow up each day. We all need to answer to a higher authority and he needs to know you are going to check his progress. Checking progress through your access, rather than looking at your child's login will give you a clear picture of his progress. At times, his screen shows he has completed his goals. Your screen will show that what you thought was completed actually required a parent/teacher score. If the score does not result in a passing grade, the child is not finished for the day.

To help your child when he faces difficult questions or needs assistance.

To score all items that require hand grading using the required criteria. For example, if a report is to be 750 words, be sure your child has written approximately 750 words. Anything less will require a rewrite. Ignitia Writer will assist those using this program. Please remember that your teaching assistant is willing to score these if you will send them to us as a Word or Pages document. To expect your child to use his own words, cite his sources when quoting or using someone else's idea, and to NEVER copy/paste

his answers, as this is plagiarism. Wikipedia is not a source ☺. 75% of the document should be in the student's own words. The other 25% would require in-text citations and a Works Cited using the MLA format. Students will sometimes try to use a site like Brainly.com. or Chatgpt or IA. The student could enter the assignment requirements, hit enter, and sites such as Brainly or quizlet will provide the essay. This is cheating. You know how your child writes. If you are scoring these yourself, you will probably recognize that the writing is not the way your child normally writes. Plagiarism is huge and our children must understand that it won't be tolerated. I have seen people expelled from colleges at all levels from the associate to doctorate programs for failure to cite properly. Again, I don't mind scoring these.

To require that all assigned projects, reports, and essays are completed by their due dates. This is a must prior to testing out on the final exam in each unit. No student should begin the next unit until all of the projects in the prior unit have been completed and scored.

To encourage your child to read. A student who can read well, building his vocabulary, can master any subject when applying adequate study skills. All students should learn to read for pleasure. Kindergarten and first grade students read to you and you read to them. They tell you what they want to say in their journal and draw a picture of what they read. Second and third graders should journal or complete one book report each month at a level consistent with his abilities. Students in grades 5-8 should complete one book report in more detail each month, critically assessing the author's motive, purpose, pattern, character development, etc.

To teach your child to reach for "Excellence: Never mediocrity."

To complete standardized testing each year. Special needs students who have a documented diagnosis of need and are unable to successfully complete this testing may meet this requirement via alternative evaluation.

In the event that monthly installments are permitted, parents are to make all payments by the first of each month or previously approved due dates.

To support the policies of this provider as we strive to assist you in training your child.

The Student

Each student registered in this academy's homeschool division accepts specific responsibilities in order to meet the objectives necessary to receive an excellent education.

Student responsibilities are as follows:

To endeavor to grow daily in your walk with God by reading the Bible, praying, and applying Scripture to your life

To choose to develop Christian character by applying Biblical principles to situations and decisions

To be thankful to your parents for the sacrifices made in order for you to participate in this learning experience.

To recognize the authority of your parents as the teachers, showing respect, honor, and obedience

To work diligently each day to complete all academic goals

To faithfully complete all assignments to the best of your ability. Do not skip questions or assignments; Do not submit inferior quality work. Do your best!

To study for the appropriate time periods each evening

To complete all projects, essays, and experiments on time (without using copy/paste to plagiarize the work of others) and to cite legitimate sources (not Wikipedia 😊)

To abide by the No Gripping policy, cheerfully 😊

The Calling of VBCA

“O Lord, I beg you, let the man of God you sent to us come again to teach us how to bring up the boy who is to be born” (Judges 13:8, NIV).

The support provided by VBCA is established to assist the Christian homeschool parent in training their child/ren academically, spiritually, and emotionally.

The Responsibility of VBCA staff:

To live a Christian life consistent with the Word of God. Although not perfect, each staff member must strive to live a life of Christian love and holiness.

To provide curriculum and to maintain accurate student records.

To provide quarterly progress reports.

Upon receiving final payment, to provide a transcript upon graduation or withdrawal.

To provide a diploma upon completion of the minimum number of credits required for graduation.

To assist parents with the challenges of teaching one’s own children. To motivate; To encourage; to assist; to help with parenting questions; to love the parent and the child.

We consider it an honor to have the opportunity to love your family and to assist you in training your children spiritually as well as academically. Our goal is to see the sixty character traits of Christ and the fruit of the Spirit residing in the heart of your child.

To tutor as needed according to the following schedule:

Text first. If possible, your teaching assistant will respond via text providing the help needed. In the event more instruction is required, we will use facetime/zoom and the whiteboard to assist.

We follow the schedule listed below:

Monday through Thursday: 9-4pm (Eastern time)

Please Text first as we are often working with students and must finish before responding.

Friday: No new assignments are issued on Fridays. Families use these days for field trips, fellowship with other homeschoolers, etc. Teaching assistants are not available on Fridays as we use this day for record keeping, participating in local field trips and face to face connections with local families.

At times, children in higher level math will need a more routine schedule for assistance. In these cases, students will be assigned a specific time for face to face online instruction "one on one" with their teaching assistant.

To work hand in hand with the church and the parents to teach, train, motivate, encourage, and succeed in growing your children spiritually, academically, emotionally, and socially.

ACCREDITATION

As to VBCA, we are not an accredited academy. The cost of switching to accreditation from our accredited brick and mortar school to an online school was severely prohibitive. Accreditation is not a requirement.

Students who have worked diligently, seeking entrance into colleges, universities, or trade schools, gain admission as a result of their SAT scores, GPA, transcript, and community service activities. Homeschool students, who have completed the work assigned in an appropriate manner, generally score higher and have greater academic success than the majority of public or private school students. To be honest, many colleges seek out students who have been either homeschooled or worked in distance learning programs as they have typically mastered the art of goal setting and independent learning.

As to transferring to other high schools, students, using the lifepac in the younger grades and the Ignitia curriculum at the older levels, are typically one to two years

ahead of their peers if they have completed the necessary course requirements in a timely manner. We do not recommend placement above the typical age/grade level, however, as this is a new environment for the child and coexisting with peers is an easier transition than with students a year or two older. Additionally, the entire learning environment is different and some children do not adapt as easily as others. This may result in lower grades until the transition is made.

It is also important to consider carefully, re-enrolling your child in public school in the high school grades. A high school is not required to accept credits from other schools. Therefore, we recommend that students who have either home schooled or been in distance programs for the 9th grade, continues through graduation.

PHILOSOPHY OF EDUCATION

The Philosophy

It is the philosophy of VBCA to seek God for each and every student. Although our goal is to meet the academic needs of our students, it is important to focus on their spiritual needs, as well. Discerning the level of spiritual maturity of each student is the priority. Working with each one for growth and development of his spiritual walk, is of primary importance. Our goal is to see each student in a personal relationship with the Lord, Jesus Christ and motivated by a Biblical worldview.

Our entire philosophy of education is based on the belief that God created each and every one to be unique. There are different strengths and weaknesses – different talents and abilities as described in Corinthians: “But all these (gifts) worketh that one and the selfsame Spirit, dividing to every man severally as he will” (I Corinthians 12:11).

Students participate in diagnostic assessments prior to assigning curriculum to be certain that any learning gaps are addressed and corrected. They are then assigned curriculum consistent with their current success level and established at a rate that is consistent with their abilities. Mastery is required before continuing to move on to the next concept. This results in students who have understood and mastered the concepts, experienced success along the way, and experienced a rebuilding of their self-worth and the understanding that God truly created them to succeed. Students are also taught to work through their materials, seeking assistance when needed, as our target is to teach them to become life-long learners who are able to balance all information against the Word of God.

The Method Using Alpha and Omega Publications Ignitia Program

Every student is tested prior to enrollment using the Diagnostic Test. This battery of tests does not determine how “smart” a child is. It simply determines what this child has already learned and mastered. It is possible for a child to have been “in the classroom” for a lengthy period of time, but it does not necessarily mean that he has mastered the material which was presented in that classroom. Therefore, in our program, the student is placed on a level at which he can perform successfully, regardless of his age or

transferring grade level. Should he diagnose at a level that is below his chronological age, we often find that the child is able to rebuild his lost self-confidence once he begins to master the material and score well on the mastery tests. Usually, the child will move rather quickly through his curriculum, at first, while he is catching up to his “grade level”. If a student is registered in our program early enough, and his motivation is strong, he can often “catch up to his chronological level.

In order for an individualized program to work, the curriculum in the core subjects must be individualized. Alpha Omega Publications offers the opportunity to meet individualized needs in core subjects. These include Math, Language Arts, History, Science, and Bible. Your child needs a quiet place to work on his lessons where you can observe his actions. He does so by reading the material and practicing the exercises. Some students need a combination of visual and auditory stimulation for learning success. These children have the option of reading along as the lesson is read aloud. It is also possible to have the lessons translated into Spanish, French, German, Chinese, Japanese, Korean, or Russian. In the event that a student needs assistance, the homeschool parent assists their child. As a service provider, we will offer occasional assistance at no additional charge.

Typically, core subjects will require the completion of ten units per year per subject. Some subjects at some grade levels have more units; others have less. Students will complete one unit approximately every three weeks. Those who are “catching up” will move faster in the beginning. Some will move faster due to outstanding ability. Some may move through the course much slower due to learning disabilities that require a slower pace. The individualization of this program allows for the optimum pace for every single child. Thus, allowing for the optimum learning experience

CURRICULUM

Core Subjects

Students work on Math, Language Arts, History & Geography, Science, and Bible on a daily basis. Children in K-2 will work with pencil and paper. Students in grades 3-12 work in the computer. If your child will be using the computer curriculum, you will be required to provide a computer that is compatible with the remote program.

Other Subjects

Students at all levels should participate in PE and art or music throughout their elementary and middle school years.

For high school students to secure a transcript that is comparable to those of students in public and private schools, students should have 2 PE credits and 2 Fine arts credits. Those striving for the honors diploma will also need foreign language credits.

Parents are responsible for making sure their children have earned the above credits. Typically, 160 hours constitutes one year of a course of study. Therefore, students who participate in music lessons where they are learning to read music and understand music theory, will be eligible for a music credit if they have spent a minimum of 160 hours dedicated to music. Asking the music teacher to provide a grade allows us to add it to the report card and transcript. This would also work for martial arts classes for PE, participation in little league sports, etc. Contact your VBCA advisor to discuss the options and create a plan that works for your family.

CURRICULUM – OTHER

Occasionally, a family of a child with special needs will ask about adding a resource curriculum or literacy therapy, etc to their child’s academic packet. VBCA will continue to offer services in those instances on a case by case basis.

ADMISSIONS

Policies and Procedures

A fillable form is located on the VBCA website at vbcava.com. When you complete the form, just email it to Kimberly.thorp@yahoo.com. Or, you may log into the website at and copy the enrollment form. Paste it into Microsoft Word. Complete the application and e-mail the application to Kimberly.thorp@yahoo.com. A testing fee of \$50 is required before access to the diagnostic will be provided. A \$50 registration fee will be administered if you choose to enroll your child in the VBCA program.

Your child’s date and time for diagnostic testing will be set and access will be provided for completion on your tablet or your computer if your child is in the third grade or higher. If your child is younger, a set of paper diagnostics will be sent to you.

The results of your child’s diagnostic and an individualized plan will be created.

Prior to beginning diagnostics, you will receive two documents that will provide parent and student training for ignatia and an orientation via facetime or zoom will be scheduled. This take about an hour.

Non-discrimination policy

This school shall have a nondiscriminatory policy and, therefore, shall not discriminate against members, applicants, students, and others on the basis of race, color, or national or ethnic origin

Standardized Tests

Students are required to complete one of the Standardized Learning Tests in the spring of the year. You will be provided with an excellent site from which to order your tests. These are online tests. We prefer the Iowa Test of Basic Skills for all levels and add the Complete Battery for those who are in grade three or higher. This batter of testing

provides an in-depth look at all areas, providing us with a very detailed outline of areas of success and those areas where we need to spend a bit more time solidifying concepts.

WITHDRAWAL POLICIES

Withdrawal

Students are enrolled in this program for a one-year period. In the event that a parent must withdraw the child from the service, there is no refund, reimbursement, or prorated settlement. Your fees are due to be paid in full prior to the first day in school because we have to pay all of your fees in advance. We cannot get them refunded, either. If you have been approved for monthly payments, you will be able to meet that obligation throughout the academic year. However, removing your child from the academy will still require that the balance of any payments due be remitted prior to the release of any records, assignment of any credits, and/or the forwarding of any transcripts. Please understand that a site licensing fee plus an individual student license and all curriculum for the year has been paid by VBCA when you enrolled your child. Your monthly payment is simply reimbursing us for money we have already spent on your child's behalf.

ACADEMIC PROBATION AND EXPULSION

It is imperative that our students work daily on their academic assignments, keep up with essays and projects, and test as scheduled. It is incumbent upon the parent to see that the child is current in all subjects at all times. End of the day checks by the parent are mandatory.

Each student is to complete 25% of the required material in every subject during each quarter. This schedule will work for your child unless he has learning gaps to complete in order to "catch up" to his grade level. In those cases, adjustments will be made.

In the event that a child does not complete 50% of the units in each subject the first semester, he will be placed on probation for the following semester. If the student has not complied with all of the requirements of his probationary period, he will not be eligible for re-enrollment. It is not fair to the parent or the child to continue to receive tuition payments if we are unable to help the student.

General information

VBCA is dependent upon the fees of the students and gifts of friends for operation expenses. Fees are considered to be remuneration for services and are not considered to be tax deductible by the federal government.

Tuition

Tuition is due in full prior to the first day of school. Families who desire to make monthly payments may do so if they are approved for the no interest payment plan. A down payment of \$200 is required and the balance of the tuition may be spread out over a

ten, eleven, or twelve-month payment plan. Payments are due on the first of each month. Funds will be automatically remitted by electronic transfer on the first of each month unless another date has been agreed upon.

Late payments

A late fee of \$5 per day will be assessed beginning on the first late day. On the fifth day, your child's access will be denied until all late payments have been paid and the account is current. The first incident is "graced". A second incident will place your account on probation and a third incident will require that your balance be paid in full or your child dismissed from the academy.

Insufficient funds

Fees for testing materials, field trips etc. may be paid by cash, check, or money order. However, there is a \$30 fee for returned checks or denied cards no matter what the reason may be. The second time a person's check is returned or the card is denied, you will be required to make payments in cash or by cashier's check.

Additional Fees

Summer school: In the event that your child does not complete his work by the end of the school year or if he/she is catching up to his grade level and "summer school" is required, a fee of \$50 per week will be charged. This fee is due on Monday prior to the services being rendered and will be invoiced and auto-paid using the same program as is used throughout the year. There will be weeks that staff is unavailable due to other responsibilities and vacation times. You will not be charged for these weeks. However, we will do our best to provide the assistance needed throughout the summer.

Change of curriculum format: Occasionally, a parent feels that it would benefit his child to switch from paper to computer or from the online instruction to paper (local only) during the school year. This is possible but two things should be remembered. Not all lessons are taught in the same order so a bit of bouncing around may be required. Also, we have already paid for the curriculum assigned to your child. Changing to a different format will require additional funds. You will be charged the fee for the new curriculum option. The online program can be prorated. However, the paper curriculum will need to be paid prior to the order being placed and will be charged based on the number of units that need to be purchased to complete the year.

An annual re-enrollment fee of \$50 is assessed and is due with re-enrollment forms. Although space is limited, preference is given to currently enrolled students who have submitted re-enrollment forms by April 15, and who have a current financial record.

GENERAL POLICIES AND PROCEDURES**Church Attendance**

In an effort to work as a team with the student, parents, church and school to train your child for life, we recommend that all students attend church services on a regular basis

Length of the School Day

Students may begin their day as early or as late as they desire. However, all of the day's goals are to be completed by midnight. We will be available to answer questions or assist the student between the hours listed for availability.

Attendance

It is incumbent upon the parent to be certain that their children complete all of the annual requirements. VBCA understands that one of the benefits of schooling with us is the freedom to take your children on a field trip or to a special event. However, it is important to be sure that your children maintain adequate forward progress. The director monitors log in times and progress. If a child is behind for a day or two and is able to get caught up, nothing is said. However, the parent will be contacted in the event that the student is not caught up quickly.

In the event that an outing or special event is scheduled that requires more than a couple of days, the parent should send a text or e-mail the director listing dates and any pertinent information. The student completes additional work in the days prior to his days off to make certain that his goals are completed for the period that he will be out of school before he leaves. Doing schoolwork on Saturday is also permissible. The important thing to remember is to inform the director and have a plan in place for completing goals that were due during the "off" days.

Please remember that every state has different homeschool laws. If your state requires that you maintain attendance logs, please remember to do so.

School Closings

VBCA will not be affected by inclement weather as it is not necessary to leave home in order to complete the day's assignments. Some families will take one or two of the "snow days" enjoyed by the area's public schools but those missed assignments should be made up quickly to get your child back on schedule.

Office Hours

The director is available Mondays through Thursdays between 9:00am and 4:00pm eastern time via text (757-240-3923) or email at Kimberly.thorp@yahoo.com.

Your teaching assistants are also available between 9 and 4pm Monday through Thursday. You will be provided with the contact information and should always text first. The instructor will respond as soon as possible.

Parent/Advisor Communication

Parents are encouraged to contact us via e-mail, text, or telephone as stated above.

Sandpaper

Students who learn at home are often recognized for outstanding academic success. Unfortunately, they are also occasionally recognized as being somewhat immature, perhaps a bit lacking in social graces, maybe even finding it difficult to keep their Christian walk strong once they graduate and head off to college. Studies have shown that students who have participated in regularly scheduled activities with other children make much greater progress in the socialization process. Consequently, VBCA students are encouraged to participate in activities such as local sports teams, homeschool co-ops that provide supplemental courses such as art and music, etc.

Conflict

It is very rare for a homeschool provider and one of the families to have a conflict that cannot be resolved between the two parties involved. Should the situation arise, however, and a parent OR the provider believes that they are at an impasse and unable to resolve a conflict, it is understood that neither party will bring lawsuit against the other party to be addressed in the courts. The policy is to enter into binding arbitration rather than a court of law. Registration requires that you agree to enter into binding arbitration in the event of an unresolved conflict. This is consistent with the Scriptures (I Cor 6:1-7).

ACADEMIC POLICIES

Progress Reports

VBCA operates on a four-quarter system. Progress reports will be issued. Your child should complete approximately 25% of the assignments by the end of each quarter. Students who fail to do so will be placed on probation.

Grading Policy

Students are to complete a minimum of 50% of the subject matter per semester. The tests will be 60% of the grade. The self-tests (quizzes) are averaged and count for 25%. Reports and projects are worth 10%, and the oral presentations are 5%. Students who do not earn 80% on their test, will be given the opportunity for a day of review and issued the alternate test. Students who still are unable to pass their test, will have earned a zero and must begin their unit all over again. The scores and letter grade equivalents without + or – grades and are as follows:

94-100 A 88-93 B 79-87 C 70-78 D

Honor Roll Requirements

In order to obtain honor roll status, the student must complete the minimum number of units required per semester. Additionally, the student must accumulate an average score of at least 88%, recite all of the monthly Scripture passages required for this level. The student must also be in “Good standing”. In other words, he may not be on probation and all payments must be current to make honor roll.

Homework

Students will be required to complete all daily goals, finish projects and essays on time and set aside study time for each subject consistent with his grade level.

Remember: study time is in addition to daily requirements

Grade school 10 minutes per day per subject of study and practice

Middle school 15 minutes per day per subject of study and practice

High school 20 minutes per day per subject of study and practice

Electives

The following electives are provided:

American Literature

British Literature

Business Computer Information Systems A and B

Calculus (for use with AP* courses)

Civics

The Civil War

College Planner

Comparative Government and Politics (for use with AP* courses)

Consumer Math

Digital Arts

English Language and Composition (for use with AP* courses)

Essentials of Business

Essentials of Math

Family and Consumer Science

Foundations for Living

French I, II, III

General Science III

Health Quest

High School Health

Human Geography (for use with AP* courses)

Integrated Math I

Integrated Physics and Chemistry

Macroeconomics (for use with AP* courses)

Music Appreciation

Music Theory

Personal Financial Literacy

Physical Education

Physical Fitness

Spanish I, II, III

Speech: Essentials of Communication

Trigonometry

Twentieth Century American History

US Government and Politics (for use with AP* courses)

US History (for use with AP* courses)

The Viet Nam Era

CAREER AND TECHNOLOGY ELECTIVES

A/V Technology and Film Careers
Banking Services Careers
Business Law
Career Explorations I
Career Explorations II
Career Management
Careers in Allied Health
Careers in Logistics Planning and Management Services
Careers in Manufacturing Processes
Careers in Marketing Research
Construction Careers
Engineering and Design
Engineering and Innovation
Engineering and Product Development
Fundamentals of Computer Systems
Fundamentals of Digital Media
Fundamentals of Programming and Software Development
Introduction to Careers in Architecture and Construction
Introduction to Careers in Arts, A/V Technology, and Communications
Introduction to Careers in Education and Training
Introduction to Careers in Finance
Introduction to Careers in Government and Public Administration
Introduction to Careers in Manufacturing
Introduction to Careers in Marketing
Introduction to Careers in Transportation, Distribution, and Logistics
Introduction to Consumer Services
Introduction to Information Technology
Introduction to Information Technology Support and Services
Introduction to Network Systems
Keyboarding and Applications
National Security Careers
Network System Design
New Applications
Nursing: Unlimited Possibilities and Unlimited Potential
Office Applications I
Office Applications II
Office Applications III
Principles of Coding
Small Business Entrepreneurship
Software Development Tools
Teaching and Training Careers
Technology and Business

Although some of these courses are AP courses, we typically discourage their enrollment. AP courses require an entire year of work and study and they whole thing rests on the taking of a single test. The exact same weight is applied to dual enrollment courses, which receive a grade based on an entire semester of assignments and grades. These result in college credits, high school credits and are weighted for the GPA at the same weight as AP courses. Therefore, we believe it is much more beneficial for our students.

Some of the courses listed are required for graduation with an honors diploma.

Other courses listed are electives not required for the honors diploma but are worth high school credit as electives. Some students may choose to pursue a standard diploma. This option provides the student with the opportunity to insert more electives into his program. Often these students include technical courses of interest.

Graduation

All students are assigned to a program of study consistent with their abilities and the results of their diagnostics. We encourage parents to assign the “College prep” course load when their children register. In the event that we determine together that a technical course of study is more consistent with his talents, abilities, and “likes”, we can provide an array of electives that will best “fit” your child. Those students who complete the requirements for graduation as listed below will receive the stated high school diploma

MINIMUM CREDITS REQUIRED FOR THE HONORS DIPLOMA**English 4**

Composition 3

Literature 1

Mathematics 4

Algebra I 1

Algebra II 1

Geometry 1

Financial Responsibility 1
(or accepted equivalents)**Laboratory Science 3**

Biology 1

Physical Science 1

Chemistry 1 or Physical Science 1

Social Studies 4.5

United States History 1

World History 1

Government and Economics 1

World Geography 1

Virginia History .5

(or accepted electives)

Bible 4

Foundations for Living

Christian Faith and Living

New Testament Survey

Old Testament Survey"

Health/PE (parent's responsibility) 2**Music or Fine Arts (parent's responsibility) 2****Foreign Language minimum 3**

Either three years of one language or

Four years of two different languages

Electives 3.5**TOTAL CREDITS REQUIRED 30**

Those students who complete the College Prep track and maintain a minimum of 3.5 GPA will be eligible to wear the gold honor stole and gold tassel upon graduation.

MINIMUM CREDITS REQUIRED FOR A STANDARD DIPLOMA**English 4**

Composition 3

Literature 1

Mathematics 3

Algebra 1 or Business Math 1

Algebra 2 or Computer Literacy 1

Financial Literacy 1

Laboratory Science 3

Choose any three from the following list

Earth Science 1

Biology 1

Chemistry 1

Physics 1

Elective Computer Lit (may not take this course for both math and science) 1

Social Studies 3.5

United States History 1

Government and Economics 1

Virginia History .5

World History or World Geography 1

Bible 4

Foundations for Living 1

Christian Faith and Living 1

New Testament Survey 1

Old Testament Survey" 1

Health/PE (parent's responsibility) 2**Music or fine arts (parent's responsibility) 2****Additional Electives 4.5****TOTAL CREDITS REQUIRED 26**

Students graduating with a GPA of 3.5 or high may wear the gold honor tassel

Graduation

Students who have completed all of the requirements necessary for graduation and those special needs students who have reached the highest level to which they are able to attain, will have the opportunity to participate in the VBCA graduation ceremony. We will purchase the cap and gown, appropriate tassel, and, if eligible, the gold stole and forward an invoice for payment by the parent.

Students not living in the Tidewater area may celebrate their graduation in any number of ways. As the time draws nearer, we will be happy to assist families in making this day memorable by sharing ideas and suggestions from prior graduates.

A diploma and transcript under the name of the family's homeschool will be provided. Colleges, universities, trade schools, or potential employers may request copies of the diploma or transcript so be sure to keep them in a safe place as it is not unusual for the child to lose them as time passes.

Commitment

Our desire is to develop in every child such a love for learning that he becomes a "lifelong learner", continuing to add to his knowledge base and growing spiritually each and every day through his study of the Word of God. Although completely dedicated to preparing your child for life via education, our ultimate goal is to prepare him for Christian Service while he "occupies" until the Lord's return and ultimately for Eternal Life. With the parents, the church, and the service provider all working together, we will see success.

"I HAVE NO GREATER JOY THAN TO HEAR THAT MY CHILDREN WALK IN TRUTH"